### The Research Paper

**This week, you will submit the final combined single-file version of your research paper. The paper is expected to be professional and written following APA guidelines. An APA paper template has been provided** [**here (Links to an external site.)Links to an external site.**](https://lms.devry.edu/lms/CourseExport/manual/images/DVU/Week_07-APA_paper_template.docx) **for students unfamiliar with these requirements.**

**The paper must incorporate all of the following components required for the assignment:**

* **A title page, including each student's name and DSI number**
* **An abstract**
* **A table of contents**
* **An introduction, including a clearly defined thesis statement (roughly one page/250 words, Times New Roman, double-spaced)**
* **A historical timeline that diagrams at least three predecessors to the emergent technology that includes an assessment on how these technologies influenced the development of the current technology (roughly two pages/500 words as above)**
* **An analysis of the technology’s influence on society considering all (or other impacts as alternatives or applicable) of the following components (roughly four pages/1000 words)**
  + **Social**
  + **Cultural**
  + **Political**
  + **Economic**
  + **Environmental impact**
* **An evaluation of the ethical considerations associated with the technology in relation to its impact on humanity (roughly two pages/500 words)**
* **Concluding remarks that include predictions for the future of humanity given the technology’s emergence (roughly one page/250 words)**
* **In-text, APA-formatted citations with a reference page**
* **A one-page peer evaluation analysis detailing the following items:** 
  + **A copy of the Peer Evaluation Grading Sheet**
  + **The edits added or subtracted from the suggestions provided by the week 6 peer review collaboration**
  + **A description of the reasoning behind the changes**
* **Visual aids, including appropriate graphics and statistical charts**

### Grading Rubric

| **Content** | **Points** |
| --- | --- |
| **Formatting (title page, abstract, table of contents, running headers, page numbering)** | **20** |
| **Organization (clear thesis, effective use of headings, easy to follow, includes all required sections)** | **40** |
| **Research quality (high quality sources are well used)** | **40** |
| **Writing quality (thoughtfulness, originality, sense of audience)** | **40** |
| **Correct APA citations and references page** | **20** |
| **Effective visual aids** | **20** |
| **Grammar** | **20** |
| **Total** | **200** |

**This is again a team effort. Submit one file by the deadline ending week 7. Do not e-mail separate sections. Do not submit duplicates or late uploads. Channel all teamwork through the Team Leader into one uploaded document. Make sure to label next to each internal section which teammate has done which section. Do the same with end-note APA citations. The total for the final team paper adds up to ~2400 words, Times New Roman, double-spaced; I stress quality rather than quantity. Please remember to submit your assignment.**

## Rubric

**LAS432 may 18 rubric 20/0**

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| --- | --- | --- |
| **Criteria** | **Ratings** | **Pts** |
| **This criterion is linked to a Learning Outcome LAS432.Central Idea**  **threshold: 3.0 pts** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Excellent: The central idea responds directly to the assignment with exceptional insight and originality, producing a mature and consistent focus for the paper. The idea is compelling and the reader is aware of the writers' purpose and audience throughout.** | **3.0 pts**  **Competent: The central idea responds to the assignment but is expressed vaguely in places. While the reader can understand the writers' general purpose, the focus is slightly blurred by inconsistent response to the issue or by lack of originality.** | **2.0 pts**  **Limited: The paper attempts to respond to the assignment, but the writers' purpose is imprecisely expressed. The writers show limited insight into the problem or awareness of the audience, and the ideas lack fullness.** | **1.0 pts**  **Unacceptable: The response contains no discernable central idea, insight, or analysis.** | **0.0 pts**  **Does Not Meet Expectations** | | **4.0 pts** |
| **This criterion is linked to a Learning Outcome LAS432.Development**  **threshold: 3.0 pts** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Excellent: Support for the central idea is achieved through concrete details and examples that creatively and precisely establish unity and help achieve the writers' purpose. All generalizations are clearly supported. Details are original, relevant, and well suited to a particular audience. Each section clearly labeled.** | **3.0 pts**  **Competent: Support for the central idea is adequate, and most details and examples contribute to unity and help achieve the writers' purpose. The relationship between some details and the central idea may not be clear. Generalizations are supported or explained, and details are usually relevant and appropriate to the audience.** | **2.0 pts**  **Limited: The use of details and examples to support the central idea is inconsistent. While the writers usually stay on the subject, some generalizations are not explained and some details do not relate to the subject or suit the audience. Explanation may also borrow too much from the prompt.** | **1.0 pts**  **Unacceptable: The paper fails to provide any support for the central idea, resulting in an undeveloped and unclear paper.** | **0.0 pts**  **Does Not Meet Expectations** | | **4.0 pts** |
| **This criterion is linked to a Learning Outcome LAS432.Mechanics**  **threshold: 3.0 pts** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Excellent: Grammar, punctuation, capitalization, and spelling are firmly in the writers' control. Mechanical elements are handled consistently and appropriately throughout. APA-compliant with accurate in-text citations supporting full citations on the reference page; all links functional, graphics and charts are clear and legible. Writing quality is excellent - clear, organized and professional.** | **3.0 pts**  **Competent: A few minor errors in APA citations, grammar, punctuation, capitalization, or spelling are present, but they do not significantly distract the reader and do not interfere with meaning.** | **2.0 pts**  **Limited: Errors in grammar, APA citations, punctuation, capitalization, or spelling sometimes distract the reader and interfere with meaning.** | **1.0 pts**  **Unacceptable: Significant errors in grammar, APA citations punctuation, capitalization, and spelling are pervasive and effectively block the meaning.** | **0.0 pts**  **Does Not Meet Expectations** | | **4.0 pts** |
| **This criterion is linked to a Learning Outcome LAS432.Structure**  **threshold: 3.0 pts** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Excellent: Carries out a superior plan of organization, with ideas arranged in an exceptionally clear and logical order consistent with the writers' purpose and the audience's needs. All ideas are clearly connected and sentences and paragraphs are woven together smoothly with effective use of transitions.** | **3.0 pts**  **Competent: An appropriate organizational plan is generally followed, with only minor inconsistencies present. The ideas are usually arranged in a clear and logical order to meet the writers' purpose and the audience's needs. Overall, ideas are clearly connected, but a few shifts in thought or missing transitions inhibit the smooth flow of ideas.** | **2.0 pts**  **Limited: An attempt to follow a plan of organization is apparent; however, the arrangement of ideas does not support both the writers' purpose and the audience's needs. Some ideas are not clearly connected. Moreover, shifts or gaps in thought or failures to provide transitions cause confusion.** | **1.0 pts**  **Unacceptable: No purposeful arrangement of ideas. The paper is consistently disjointed and the ideas jumbled.** | **0.0 pts**  **Does Not Meet Expectations** | | **4.0 pts** |
| **This criterion is linked to a Learning Outcome LAS432.Style**  **threshold: 3.0 pts** | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **4.0 pts**  **Excellent: The distinctive voice of the writer is apparent. Tone is consistent and appropriate for the subject, audience, and purpose. Ideas are expressed clearly and concisely, and the writer varies sentence length and structure effectively. The diction is lively and characterized by active verbs and effective descriptive devices.** | **3.0 pts**  **Competent: The style is competent but not distinctive. Tone is consistent and appropriate overall, though occasional lapses may occur. Some phrasing may be wordy, though clarity is not unduly affected. Diction is adequate, but some weak verbs or other stylistic weaknesses may occur.** | **2.0 pts**  **Limited: The style is adequate, though occasional awkwardness or inconsistency may create confusion. Tone is somewhat uneven. Clarity is reduced by problems such as wordiness, excessive passive voice, awkward constructions, weak verbs, repetitive structure, or overused phrasing.** | **1.0 pts**  **Unacceptable: In addition to stylistic deficiencies and excesses, the writing contains enough illogical and poorly constructed sentences to confuse the reader. The tone conveys little sense of addressing a specific reader. Diction is typically imprecise or nonstandard.** | **0.0 pts**  **Does Not Meet Expectations** | | **4.0 pts** |
| **Total Points: 20.0** | | | |

### Submission

**Submitted!**

**Jun 17 at 5:37pm**

[**Submission Details**](https://devryu.instructure.com/courses/25644/assignments/756693/submissions/16188)

[**Download Week 7 Team Gamma.docx**](https://devryu.instructure.com/courses/25644/assignments/756693/submissions/16188?download=3888311)

**You may not see all comments right now because the assignment is currently being**